General Policies

This document lists general policies that relate to grading and requirements for this course. Specific information, such as the title of the textbook, schedule of exams, etc., will be listed on the course Syllabus handout.

Textbook and Required Materials

The textbook required for this course will be listed on the course Syllabus handout. The student must purchase this textbook — it will be available at the University Bookstore, and possibly at other locations as well. Other materials, such as a calculator, may also be required for the course. Again, the student must purchase such materials. If any such materials are required, they will be listed on the course Syllabus handout.

Prerequisites

Math courses are often planned as part of a sequence of courses. For this or other reasons, the courses will have other courses or material as prerequisite requirements for entry into the course. The prerequisites for a course are listed in the Course Catalogue, and will also be listed on the course Syllabus handout. Such courses and material are the responsibility of the student — there will generally not be enough time in a course to review the prerequisite material.

Exams

There will be three in-class exams during the semester. These exams will be timed, 60-minute exams. The final exam will also be timed, 2 hours, as scheduled during Examination Week at the end of the semester. See the course Syllabus handout for the specific exam schedule for this course. The in-class exams will be graded on a 50-point scale, and the final exam on a 100-point scale.

Homework

The course will include homework assignments given frequently (sometimes as often as daily) throughout the course. Grades will be assigned to each such assignment separately. For example, daily assignments may be graded on a 0–5 scale. For the purpose of figuring such assignments into the final course grade, all such homework grades will be added together, divided by the total number of points available, then weighted according to the Course Grade formula below. Each student should turn in his/her own paper, signed and dated. For regular homework assignments, handwritten papers are acceptable, provided they are neat and legible. Daily homework assignments might not be collected daily — instead, you may be asked to keep daily assignments in a homework notebook, with the notebook collected every week or two.

Online Homework

Depending on availability of appropriate online resources, some courses may have some or all homework assignments made online. If the online resources support it, such homeworks will be graded online, and grades made available immediately after the time the assignment is due. Grades for online homeworks will be computed using the same scale as other similar kinds of homework (e.g. on 0–5 scale for daily online homeworks, as above), although details of grading may depend on the system. See the Course Syllabus handout for details about online homework (if available) in your course.

Other Assignments

Other assignments may also be given during the semester. Such assignments may range from in-class pop quizzes to group assignments or projects outside of class. These assignments are not extra credit assignments. The grades for such assignments will be based on the scale used for regular homework assignments. For example, a group assignment may be equivalent to three homework assignments, and would be graded on a 0–15 scale; a pop quiz, on the other hand, would be graded on a 0–2 scale. If an assignment is to be completed as a group, the group should submit a single paper, and all members of the group will get the same grade. All such grades will be added together will the homework grades and figured into the Course Grade formula below in the Homework category.
Extra Credit

Individual extra credit assignments are not available in this course. If you are having difficulty in the course, seek help — come see me during my office hours, or use one of the other resources listed in the Getting Help section below.

Late Assignments

In classes with daily and/or online homework assignments, late homework assignments will not be accepted. If you know you are going to miss class, have a friend either bring your assignment to class or drop it in my mailbox in the Math Department office in Ayers Hall, room 104. Telling me in advance that you will be missing class is not a sufficient excuse for turning your homework in late.

Make-Up Exams

If you tell me at least one day in advance that you must miss an exam, I will schedule a make-up exam for another time, typically through the Testing Center in Daugette Hall. If you do not tell me in advance, but miss the exam, your grade on that exam will be a zero. If you come to me the morning before the exam and ask to reschedule, the answer will be “No.” The only exception to this policy is in the case of a medical illness or similar situation, but this must be documented.

Course Grade

The cumulative course grade will be computed using the following formula of weights for grades given during the semester:

- 3 in-class exams: 17% each
- Final exams: 34%
- Homework: 15%

(If any course does not follow this formula, the formula that course does follow will be explained in the course syllabus handout.)

Grade Curving

The grade you receive on an exam will be the numerical grade (on a 50-point scale for the in-class exams, on a 100-point scale for the final exam). Grade curves are applied as a process of translating numerical grades into letter grades — since letter grades are not assigned for the exams, no curve will be applied at that time. If a grade curve is to be applied in this course (and I strongly prefer not to apply a curve, if possible), the decision to do so will be made only after all exams and homeworks have been graded and compiled into a course cumulative numerical grade (calculated on a 100-point scale). A grade curve, if there is to be one, will be applied only in translating this course cumulative numerical grade into a letter grade. With no curve applied, the letter grade scale will be a standard 10-point scale: 90–100 is an A, 80–90 is a B, etc. If a grade curve is applied, it would have the effect of stretching this scale to an 11-point scale (89-100 is an A, 78-89 is a B, etc.) or a 12-point scale (88-100 is an A, 76-88 is a B, etc.). Since a 12-point scale would allow a 52 to be a passing grade, I would not stretch the scale any further than that.

To determine your standing in the course on a letter-grade basis using your exam grades up to that time, first average your exam grades so far, then apply the 10-point grade scale (since in-class exams are on a 50-point scale, this would actually be a 5-point scale: 45–50 is an A, 40–45 is a B, etc.). This is the approach I will use to compute a grade at the time that midterm grade reports are due, typically after the second exam. If your grade computed this way at midterm is near the border between two letter grades, I will look at your homework grades more closely to determine if the higher letter grade is warranted. Keep in mind, though, that only midterm grades of D and F are reported.

Attendance

The department policy on attendance is that if you don’t attend at least 80% of the class meetings for a course, you can fail the course. So as a matter of general principle, you should attend every class. Attendance has a direct impact on your course grade in several ways: if you miss a class, you are responsible for the material covered in that class, as well as for homework assignments collected during that class or pertaining to material covered during that class; also, if you miss a pop quiz or other in-class assignment without
telling me in advance that you will be absent, your grade on that quiz is a zero.

Preparing for Class

Before coming to class, you should:

• **Complete all homework** pertaining to material already covered, and be prepared to submit any assignments due to be collected.

• **Read the section** to be covered in class that day. You are not expected to understand all of the material on the first reading, but you should be prepared to ask informed questions in class. You may want to write an outline of the section or a list of specific questions from the section.

• **Attempt the homework** from the section to be covered — again, you are not expected to understand all assigned problems or complete the homework, but this may help you ask better questions in class.

• **Bring your book** and any other materials to class.

Working in Groups

You are **encouraged** to work together on regular homework assignments. However, each student should turn in his/her own paper — keep in mind also that copying is a violation of the University’s academic standards. Some additional assignments may be given as group assignments — in such a case, you are **expected** to work together, and your group should submit only one paper, signed by all members. Some in-class activities may also involve group work. Working together on an exam or quiz is, of course, forbidden.

Academic Honesty

In a University community, true knowledge can be gained only through honest means. All academic dishonesty is expressly prohibited. This policy is applicable for campus and distance learning activities (including online homework). Students who violate this Academic Honesty Policy will be subject to disciplinary actions which could range from a zero on an assignment to failure of the course; repeated offenses can result in dismissal from the University.

Accommodations

Any student with a documented disability needing academic adjustments or accommodations is requested to speak with Disability Support Services (DSS) and the Instructor, as early in the semester as possible. All discussions will remain confidential. Disability Support Services is located in room 139 Daugette Hall, or student can call (256)782-8380 or e-mail dss@jsu.edu.

Military-Connected Students

The Office of Veteran Services serves all active duty, guard, reserve, veteran, and dependent students at JSU. If you have any questions about Veteran Services please contact (256)782-8838, veterans@jsu.edu, or at the physical location in the basement of Daugette Hall. If you are a student currently serving in the military (Active Duty, Guard, or Reserves) with the potential of being called to military service or training during the course of the semester, you are encouraged to contact your course instructor no later than the first week of class to discuss the class attendance policy. The instructor may make accommodations for this absence or suggest that you take the course at another time.

Title IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Jacksonville State University does not tolerate sex discrimination of any kind including: sexual misconduct, sexual harassment, domestic violence, stalking, or other conduct that is addressed in the University’s “Title IX Gender-Based and Sexual Misconduct Policy.” This type of conduct may interfere with or limit an individual’s ability to benefit from or participate in JSU’s educational programs or activities. Anyone with knowledge of this type of conduct are asked to immediately report such incidents to the University Police Department at (256)782-5050 or teh Title IX Coordinator at (256)782-5769. These incidents may also be reported to an instructor, faculty, or staff member, who are required to notify the Title IX Coordinator. If a student wishes to keep the infor-
mation confidential, the student may speak with a counselor at the Counseling Services office at (256)782-5475 or a medical provider at Student Health Services (256)782-5310. For more information about Title IX, please visit the JSU Title IX webpage at http://www.jsu.edu/titleix.

Civility

All students are expected to attend class fully prepared with appropriate materials and all devices which make noise turned to the off position (e.g., cellular phones, pagers, personal stereos, etc.). Any student behavior deemed disruptive by the Instructor will result in expulsion of the student from the classroom, with an absence for the day and possible disciplinary action.

Personal Communication Devices

All forms of personal electronic communication devices must be out of sight and in the power-off mode for class and testing periods. During a testing period in class, any use of a personal electronic communication device, without the prior consent of the instructor, constitutes prima-facie evidence of academic dishonesty with no right of grade appeal. If the instructor observes the device, the presumption is that cheating has occurred and a grade of “F” will be assigned for that exam, quiz, etc.

Getting Help

If you need help with homework or class work outside of class, you should first contact me during my office hours (see below for schedule). There are also several other services on campus which provide tutoring and other assistance. The department works with the Academic Center for Excellence (ACE) to provide a tutoring lab in Ayers Hall with open hours available daily. The Academic Center for Excellence (ACE), located in the Theron Montgomery Building, and ACE Learning Services (LS), located in the Houston Cole Library building, provide several other tutoring and assistance programs. Other student service offices, such as the Office of Minority Affairs (MA), Office of Veterans Services, and Disability Support Services (DSS), may have services which suit your needs. These offices are listed in your Student Handbook and online.

Withdrawing

There is a deadline roughly midway through the term before which you can withdraw from any course without academic penalty. After that time, as a matter of University policy, you can only withdraw from a course if you are passing the course (there is a later deadline after which you can’t even do that). If you want to withdraw from the course after the first deadline, I will determine whether you are passing based primarily on your exam grades up to that point.

Office Hours

I generally have office hours scheduled throughout the week. The schedule for my office hours will be listed in the course Syllabus handout, and will also be posted on my office door. If these regular times conflict with your schedule, I can set up another time to see you outside of my regular office hours — see me after class, send me an e-mail note, or call me in my office to set up another time. My office location, office phone number, and e-mail address will be listed on the course Syllabus handout.

Other Information

Many of the handouts, assignments, and other information for this course will be available online. See the course Syllabus handout for details of where to find this information. Material related to exams, including review sheets and solutions guides, will not be available online.